

# Welsh Syntax: A Government-binding Approach

## Differentiation, Carry-over, and the Distributed Characteristic in Bilinguals: Structural "Mixing" of the Two Languages?<sup>1</sup>

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### 1. Introduction

What level of interaction is there between a bilingual's two linguistic systems? Previous research is mixed on this question. Some researchers have posited an influence of one language on the other (Swain & Wesche 1975); some have suggested that there is influence in some areas, but not in others (Meisel 1986, Paradis 2000); and some have posited that bilinguals' grammars lie 'in between' monolinguals' of either language (Hernandez, Bates, & Avila 1994, Kilborn & Ito 1989, McDonald 1987).

Perhaps the mixed results on this question can be attributed in part to differing definitions of a bilingual. There are considerable differences across studies in the age at which the participants began acquiring the two languages in question. Many studies could probably more properly be seen as addressing issues of second-language acquisition instead of bilingualism *per se*. Another difference across studies in the literature concerns the type of exposure the participants have had to their two languages. Has there been equal (frequency of) exposure to the two languages? At all ages? Has one language been learned in an educational setting only? In addition, there is variation in the ages of subjects examined across studies.

The present study aims to examine the question of interaction between the two syntactic systems in bilinguals. The data come from two populations. The two populations share the following characteristics:

1. Both populations exist in community contexts in which both languages are alive and spoken extensively on a daily basis in the community. The first bilingual group live in Miami-Dade, in South Florida, where Spanish and English are spoken by a large proportion of the population. The second group live in the Gwynedd/Anglesey counties in North Wales, where Welsh and English are spoken by a substantial proportion of the population (see, e.g., Deuchar this volume). 2. The second characteristic of the groups to be studied here is that a large proportion of the bilingual population have lived in the area since birth. The studies reported here on bilingual children's use of their languages have been restricted to children born in the given communities. Thus, for example, although there is a constant influx of new immigrants into Miami-Dade, the study to be reported excluded children born outside the community. The North Wales community is a fairly stable bilingual community, and its bilingualism is not due to recent immigration into the community. 3. Finally, both studies to be reported here controlled for exposure to the languages in question. In each case, children were assigned to distinct groups on the basis of the language(s) spoken in the home and on the basis of the language(s) used as a medium of education in the school. The data from Miami-Dade come from a larger project (Oller & Eilers 2002b) on the acquisition of language and literacy in the Miami-Dade context. The data from North Wales come from a larger project (Gathercole & Thomas, in preparation) on the acquisition of the Welsh

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This book, first published in , proposes an analysis of Welsh syntax within the theory of Government and Binding (GB). The main focus of. [janicegilbertsonwriter.com](http://janicegilbertsonwriter.com): Welsh Syntax: A Government-Binding Approach (Croom Helm Linguistics Series) (): Louisa Sadler: Books. [janicegilbertsonwriter.com](http://janicegilbertsonwriter.com): Welsh Syntax: A Government-Binding Approach (Routledge Library Editions: Syntax) (Volume 21) (): Louisa Sadler: Books. Trove: Find and get Australian resources. Books, images, historic newspapers, maps, archives and more. Welsh syntax: a government-binding approach / Louisa Sadler. Bookmark: <https://janicegilbertsonwriter.com>; Physical Description. p.: ill. ; 23 cm. This book, first published in , proposes an analysis of Welsh syntax within the theory of Government and Binding (GB). The main focus of the study is the. Sadler Louisa, Welsh syntax: a Government-Binding approach. London, New York & Sydney: Croom Helm. Pp. iv + - Volume 25 Issue 1. the problem area of relating syntactic phenomena to semantic phenomena on a cross- Louisa Sadler, Welsh syntax: a Government-Binding approach. Welsh syntax: a government-binding approach. Responsibility: Louisa Sadler. Imprint: London ; New York: Croom Helm, c Physical description: p. This booklet, first released in , proposes an research of Welsh syntax in the concept of presidency and Binding (GB). the main target of the. welsh syntax a government pdf -. Wed, 11 Jul GMT - The Welsh Government (Welsh: Llywodraeth Cymru) is the devolved government for Wales. Download & Read Online with Best Experience File Name: Welsh Syntax A Government Binding Approach PDF. WELSH SYNTAX A GOVERNMENT BINDING. Great condition for a used book! Minimal wear. % Money Back Guarantee. Shipped to over one million happy customers. eBay!. I would like to consider an approach to surface word order in VSO languages theoretical framework of the Government and Binding theory as it is currently. Awbery, Gwenllian M. () Dialect Syntax: a neglected resource for Welsh. In R. .. Sadler, Louise () Welsh Syntax, A Government Binding Approach. This paper, which adopts a Chomskyan approach to syntactic theory, proposes an analysis for paradigms in Welsh Syntax: A Government-Binding Approach. Grammar provides a more explanatory account using a flat, VP-less structure. Sadler, L. () Welsh Syntax: A Government-Binding Approach. London. The Semantics Of The Welsh Verb: A Cognitive Approach The Syntax Of The Modern Celtic Languages Welsh Syntax: A Government-Binding Approach. (2) The term is also used in syntax: an example of a syntactic gap would .. government-binding theory (GB) A MODEL of GRAMMAR, a descendent of ExH .. languages which contain such sounds, 'gutturals') a usage (e.g. 'Welsh is a very.

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